

Nurses' Role in Medication Management

Patient Assessment

- Review medical history and allergies
- Assess vital signs, labs, and symptoms before giving meds
- Identify contraindications or potential interactions
- Evaluate pain level, mental status, and functional status
- Determine if the patient can safely self-administer

Medication Administration

- Follow the 5(+) rights of medication administration
- Prepare and administer medications via appropriate routes (oral, IV, IM, SQ, transdermal, inhaled, ophthalmic, etc.)
- Use aseptic technique
- Double-check high-alert medications
- Verify controlled substance counts and documentation
- Hold medications when clinically necessary (e.g., low HR for beta-blockers)

Medication Administration Rights

- **Core Rights**
 - **Right Patient** – Verify using two identifiers (name, DOB, MRN)
 - **Right Medication** – Confirm the drug matches the order
 - **Right Dose** – Ensure the dose is appropriate and correctly calculated
 - **Right Route** – Administer via the ordered route (oral, IV, IM, etc.)
 - **Right Time** – Give at the correct time/frequency based on policy

Medication Administration Rights

- **Expanded Rights**
- **Right Documentation**
 - Record medication administration immediately and accurately—drug, dose, route, time, site, and patient response.
- **Right Reason**
 - Verify the medication makes sense for the patient's diagnosis or condition (e.g., giving metoprolol for rate control vs. hypertension).
- **Right Response**
 - Monitor the patient to ensure the medication is working as intended; watch for adverse reactions.
- **Right Education**
 - Teach the patient what the medication is for, how it works, and possible side effects.
- **Right to Refuse**
 - Respect the patient's autonomy—patients have the right to decline a medication. Nurses must document refusal and notify the provider when appropriate.

Monitor and Evaluate

- Assess therapeutic effects
- Watch for adverse effects or allergic reactions
- Monitor lab results related to drug therapy (e.g., INR, peak/trough, electrolytes)
- Track fluid status, vital signs, mental status
- Evaluate pain control and functional outcomes
- Report unexpected or severe reactions immediately

Educate

- Explain medication purpose, dose, route, timing
- Discuss potential side effects and when to seek help
- Teach adherence strategies
- Demonstrate device use (inhalers, pens, patches)
- Provide discharge instructions and written materials
- Promote lifestyle changes that complement medication therapy

Teamwork and Communication

- Clarify unclear or unsafe orders
- Communicate significant changes in condition
- Collaborate with pharmacists and prescribers
- Participate in interdisciplinary rounds
- Use SBAR or similar tools for structured communication
- Advocate for adjustments when needed (dose changes, drug alternatives)

Medication Reconciliation

- Collect complete medication histories
- Compare home meds with admission/transfer/discharge orders
- Identify duplications, omissions, and interactions
- Update records and report discrepancies

Documentation

- Document all medications given (or held), time, dose, route
- Record patient response
- Document teaching and understanding
- Note any adverse events or interventions
- Report and record medication errors per protocol

Error Reporting and Prevention

- Follow safety protocols (barcoding, double-checking)
- Report near-misses and actual medication errors
- Engage in root cause analysis discussions
- Promote a culture of safety
- Use clinical decision support tools correctly

Ethical Considerations

Patient Autonomy

- Respecting a patient's right to refuse medications
- Ensuring medication decisions are voluntary and informed
- Managing situations where a patient refuses a medication that is clinically important

Informed Consent & Education

- Ensuring patients understand why they're receiving a medication
- Balancing limited time with the ethical requirement to educate
- Addressing language barriers, health literacy, or cognitive impairment

Justice & Fairness

- Providing equitable pain management without bias
- Ensuring vulnerable populations receive the same quality of medication care
- Avoiding stereotyping (e.g., assumptions about "drug-seeking behavior")

Confidentiality

- Protecting medication information, particularly sensitive meds (HIV therapy, psychiatric meds, contraceptives)
- Avoiding disclosure in public spaces or in front of visitors without permission

Ethical Challenges With High-Risk Medications

- Handling opioids responsibly—balancing pain relief with risk of addiction
- Navigating sedation, restraints, or end-of-life medications

Beneficence and Nonmaleficence

- Giving medications only when benefits outweigh risks
- Identifying potential harm (interactions, allergies, contraindications)
- Advocating to stop or modify therapy that appears unsafe

Following Orders vs. Advocacy

- Addressing unsafe or unclear orders
- Knowing when to challenge or clarify a prescription
- Reporting concerns even when it feels uncomfortable

Pharmacodynamics and Pharmacokinetics

Pharmacodynamic Terminology

- Agonist
 - Stimulates/activates receptor
- Antagonist (Blocker)
 - Blocks receptor, preventing physiologic function
- Partial agonist
 - Provides some level of stimulation, but also limits full agonist effects

Beta-Agonist (albuterol)

- What they do:
 - Stimulate beta-adrenergic receptors (β_1 and/or β_2)
 - Mimic the action of epinephrine/norepinephrine
- Physiologic effects:
 - β_2 stimulation \rightarrow bronchodilation
 - β_1 stimulation \rightarrow \uparrow HR, \uparrow contractility
 - Smooth muscle relaxation (in lungs, uterus, etc.)

Beta-Blockers (metoprolol)

- What they do:
 - Block beta-adrenergic receptors (β_1 and/or β_2)
 - Reduce effects of epinephrine and norepinephrine
- Physiologic effects:
 - \downarrow Heart rate (negative chronotropy)
 - \downarrow Contractility (negative inotropy)
 - \downarrow Blood pressure
 - \downarrow Myocardial oxygen demand
 - May cause bronchoconstriction (especially nonselective agents)

Partial Agonist

- Mechanism of action: Partial agonist at the alpha-4, beta-2 nicotinic acetylcholine receptors in the brain
 - Provides moderate, controlled stimulation of these receptors
 - Blocks nicotine from binding to the same receptors (acts as a functional antagonist)
- How this helps with smoking cessation:
 - Reduces cravings by partially stimulating nicotine receptors
 - Decreases withdrawal symptoms because the receptors aren't completely deprived of stimulation
 - Prevents the "reward" from cigarettes because nicotine cannot strongly activate the receptor when Chantix is bound
 - Makes smoking less satisfying if the patient slips and smokes

Terminology

- Potency: amount needed for effect (lower dose required, more potent)
- Efficacy: maximum effect a drug can produce
- Therapeutic index
 - Ideally want large therapeutic window
 - Narrow therapeutic index medications – fine line between efficacy and toxicity
 - Warfarin, levothyroxine, lithium, phenytoin
 - Often need to draw levels for narrow therapeutic index window medications

Receptor Affinity

- Higher affinity
 - Doesn't allow other drugs to bind/displace
 - Naloxone
- Lower affinity
 - Impacts potency
- Receptor subtypes
 - H1 vs. H2
 - Alpha subtypes
 - Prostate vs. HTN

ADME

- Absorption
- Distribution
- Metabolism
- Elimination (excretion)

Half- Life

- Factors affecting half-life
 - Formulation
 - Elimination/Metabolism
 - Greatest specific variation
 - Absorption rate
 - Distribution
 - Drug interactions
- Affects dosing
 - BID versus QID, versus weekly

Elimination

- Creatinine is a waste product generated from normal muscle metabolism (from creatine phosphate)
- It is produced at a relatively constant rate, depending on muscle mass
- Creatinine is primarily filtered by the kidneys and excreted in urine
- Small amounts may be secreted by renal tubules, but most elimination is via glomerular filtration

Elimination

Cockcroft-Gault Formula for Estimating Creatinine Clearance

$$\text{CrCl (mL/min)} = \frac{(140 - \text{age}) \times \text{Lean Body Weight (kg)}}{\text{Serum Creatinine (mg/dL)} \times 72} \quad (\times 0.85 \text{ if female})$$

Metabolism

- Drug metabolism is the biochemical modification of medications by the body, primarily to facilitate elimination.
- Most drug metabolism occurs in the liver through enzymatic processes, especially the cytochrome P450 (CYP450) system.
- Phase I reactions include oxidation, reduction, and hydrolysis, which generally introduce or expose functional groups on the drug molecule.
- Phase II reactions involve conjugation, where the drug is linked to a large, water-soluble molecule (such as glucuronic acid or sulfate) to enhance excretion.
- Metabolism typically transforms lipid-soluble drugs into more water-soluble compounds that can be excreted by the kidneys.

Metabolism

- **Genetic** variations in CYP450 enzymes can alter metabolism rates, impacting drug effectiveness and risk of toxicity.
- Certain drugs can **induce** CYP450 enzymes, increasing metabolism of themselves or other drugs and reducing therapeutic effect.
- Other drugs can **inhibit** CYP450 enzymes, slowing metabolism and increasing the potential for adverse effects.
- **Liver** disease can significantly reduce metabolic capacity, requiring dosage adjustments to prevent toxicity.
- Age influences metabolism: neonates and older adults often have reduced metabolic activity.
- **First-pass metabolism** occurs when oral drugs are extensively metabolized in the liver before reaching systemic circulation, reducing bioavailability.
- Metabolic pathways can produce active (prodrug), inactive, or toxic metabolites, which influence clinical outcomes and side-effect profiles.

Volume of Distribution

- Theoretical volume of fluid that would be necessary to keep the drug at the same concentration in the plasma
- V_d = Volume of distribution
- Simple compartment model
 - $\text{Conc.} = \text{dose}/V_d$ OR $V_d = \text{dose}/\text{conc}$

Drug Interaction Mechanisms

- Enzyme inhibition – increased concentrations
 - 3A4, 2D6
- Enzyme inhibition – reduced concentrations
 - Prodrugs (codeine, tamoxifen, clopidogrel)
- Alteration of renal elimination
 - Lithium, digoxin
- Absorption alterations
 - Cholestyramine, sucralfate, calcium, iron
 - Reduced concentrations

Absorption alterations

- Drug interactions
- Alteration of GI
 - Gastric bypass – reduced extent of absorption
 - Slow motility - increased
- Gut transporter saturation
 - Gabapentin

Onset of Action

- Delivery method of drug
 - IV
 - Oral
 - Transdermal
- Intrinsic property of drug or delivery system
- Lipophilic
 - Cross blood brain barrier, quicker onset for CNS purposes
 - ICU sedation

Drug Delivery Systems

- **Intravenous (IV):** immediate onset; drug enters bloodstream directly
- **Inhalation:** very rapid onset; large surface area and rich blood supply in lungs
- **Sublingual/buccal:** rapid onset; bypasses first-pass metabolism
- **Intramuscular (IM):** moderate onset; absorption depends on muscle perfusion
- **Subcutaneous (SQ):** slower than IM but faster than oral in many cases
- **Oral (PO):** slower onset; affected by stomach emptying, food, GI absorption
- **Rectal:** variable onset; partially bypasses first-pass metabolism
- **Transdermal patches:** very slow onset; designed for long, steady absorption
- **Topical (skin/eye/ear):** local effects with minimal systemic onset
- **Intranasal:** relatively fast due to mucosal absorption
- **Intrathecal/epidural:** fast and targeted onset within CNS
- **Implantable devices (e.g., hormone implants):** slow, sustained release over weeks to months

What Impacts Bioavailability

- Drug itself
- Delivery route
 - IV = 100%
- First pass metabolism
 - Budesonide (Crohn's)
- Drug/food interactions
- Physiology, GI tract

Nursing Responsibilities

- Monitor for therapeutic and adverse effects
- Evaluate patient response to drug therapy within the expected timeline
- Educate patient on expected outcomes of medications
- Educate patients about toxicity and recognize possible signs of toxicity
- Recognize that changes in drug therapy could lead to drug interactions
- Identify patients who've had changes in renal or liver function

Dosage Forms

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Objectives

- Know the different dosage forms of medications
- Know the different routes of administration
- Distinguish benefits and pitfalls of the different dosage forms and routes of administration

Common Dosage forms

- Tablet
- Capsule
- Cream
- Ointment
- Lotion
- Solution
- Suspensions
- Suppository
- Transdermal patch
- Nasal Spray
- Injection
- Aerosol HFA

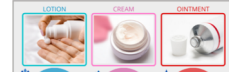
Tablet, capsule

- **Tablet:** hard compressed medication
 - Advantages: coated tablets may provide masking of taste, chewable formulations, may crush/split
 - Disadvantages: some tablets may have unpleasant taste, requires consciousness for oral consumption, may be large
 - Examples: sertraline tablets, potassium chloride tablets
- **Capsule:** medication in a gelatin container (hard or soft shelled)
 - Advantage: masks taste, may open/sprinkle most
 - Disadvantages: some may be hard to swallow, requires consciousness
 - Examples: duloxetine capsules, dilt-XR capsules

<http://www.medicines.com/News/DrugAdministrationandKnowledgeofRegulatingAdministration>

Ointment, cream, lotion

- **Ointment:** semi-solid, greasy preparations for use on skin, rectum, nose, eye
 - Examples: pimecrolimus 1% ointment, lidocaine ointment
- **Creams:** semi-solid mixture of drug with oil and water
 - Examples: tretinoin cream, hydrocortisone cream
 - Oil (O/W) in water v. water in oil (W/O)
- **Lotion:** aqueous preparation for external application
 - Examples: calamine lotion



<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC255884>

Solutions / Suspensions

- **Solutions:** liquid preparations dissolved and evenly dispersed
 - Advantages: systemic and localized effect, easier to administer v. oral tablets/capsules, oral can use flavoring agents
 - Disadvantages: risk of contamination and degradation
- **Suspension:** liquid preparations in which drug is readily dispersed upon shaking
 - Advantages: easier to administer v. oral tablets/capsules, oral can use flavoring agents
 - Disadvantages: must remember to shake before use
 - Examples: paracetamol suspension



<http://www.shingmedvet.com/products/rovalin-ovalin-ovalin-acid-suspension-400-57mg-100ml/Pharmaceutical-Description>

Suppository

- **Suppository:** small solid medicated mass, usually cone-shaped to be inserted into the rectum or vagina
 - Advantages: localized onset, can be administered to unconscious/intubated patients
 - Disadvantages: uncomfortable
 - Examples: hydrocortisone suppository, Dulcolax suppository



<http://www.dulcolax.com/en-us/products/fast-relief/suppositories>

Transdermal Patch

- **Transdermal patch:** medicated adhesive patch that is placed on the skin to deliver drug through the skin and into the bloodstream
 - Advantages: continuous round-the-clock drug delivery; may be local or systemic
 - Disadvantages: concentration may vary (exercise, hot baths), irritation to skin



Injection

- **Injection:** infusion method of putting liquid into the body (needle and syringe)
 - Advantages: rapid onset
 - Disadvantages: painful, no taking it back
 - Example: cyanocobalamin injection, insulin pens

Intranasal

- Solutions, sprays, inhalations that are insufflated through the nose
- Absorbed into venous circulation,
 - Examples: fluticasone spray, Narcan
- Advantages: bypasses BBB and first-pass, rapid delivery of drugs
- Disadvantages: irritating to nose, difficult in young children/elderly, cannot administer to unconscious/intubated

Inhalation

- Atomized drug or fine powdered drugs administered through the windpipe and reached the lungs
 - Examples: Advair Diskus, Ventolin HFA
- Minimal systemic absorption (localized to lungs)
- Advantages: localized effect, treats many lung diseases
- Disadvantages: requires hand-mouth coordination,

Ophthalmic

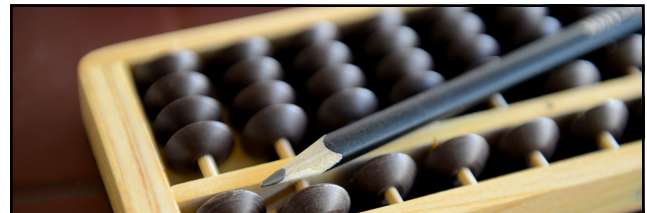
Administration of a drug to the eyes

- Absorbed through the cornea, conjunctiva, and nasal mucosa, and exhibits local effects. Medications administered via the ophthalmic route have systemic effects to a degree. However, a majority of drug is lost in the precorneal area
 - Examples: Restasis, bimatoprost solution
- Metabolism occurs via outflow of blinking mechanisms, and the nasolacrimal route
- Advantages: localized (infection, dry eyes)
- Disadvantages: difficult to administer, variable drop sizes, reliance on proper patient technique

Otic

Administration of a drug into the ears

- Absorbed through the inner ear, blood-labyrinth barriers, and other routes, and distributes variably in the ear's open fluid spaces and tissue compartments
 - Examples: acetic acid solution, ciprofloxacin solution
- Elimination occurs through the pharynx, vascular system, lymphatic system, and CSF
- Advantages: localized infection (acute otitis media)
- Disadvantages: difficult to administer, variable drop sizes, reliance on proper patient technique



Calculations

Percentage, Decimals, and Fractions

- Fraction is a part of a whole amount written with a division symbol
- Dividing the fraction in a calculator gives us the decimal value
- % to decimal by dividing by 100 (moving decimal left two places)
- Decimal to % by multiplying by 100 (moving decimal right two places)

Fractions	Decimals	Percentage
1/8	0.125	12%
1/4	0.25	25%
1/3	0.33	33%
1/2	0.5	50%
2/3	0.66	66%
3/4	0.75	75%

Ratios and proportions

Ratio:

- The relation between two amounts shown using either a colon or a fraction
- 1:100 or $\frac{1}{100}$ meaning "1 per 100"

Proportion:

- Two ratios that are equivalent
- Example: $\frac{2}{5} = \frac{4}{10}$

Ratios and proportions (cont...)

- Can use this to solve certain pharmacy calculations
- Example: How many grams of Drug A is present in 5 mL of a solution with 25 g Drug A in 100 mL of solution?
 - Set up problem: $\frac{25 \text{ g}}{100 \text{ mL}} = \frac{X \text{ g}}{5 \text{ mL}}$
 - Cross multiply: $\frac{25 \text{ g}}{100 \text{ mL}} \times \frac{X \text{ g}}{5 \text{ mL}}$
 - Solve for X: $25 \text{ g} \times 5 \text{ mL} = 100 \text{ mL} \times X \text{ g}$
 - $X = \frac{25 \text{ g} \times 5 \text{ mL}}{100 \text{ mL}} = 1.25 \text{ g Drug A}$

Dispensing calculations

Amount of medication used in a day x number of days taking medication



- **Tablets/Capsules:**
 - 3 tablets per day * 30 days = 90 tablets needed
- **Oral Liquids:**
 - 2.5 mL twice daily * 30 days = 2(2.5) * 30 = 150 mL needed

Day supply calculations

Amount dispensed/daily use

- **Tablets/capsules:**
 - $\frac{14 \text{ capsules}}{2 \text{ capsules daily}} = 7 \text{ day supply}$
- **Oral Liquids:**
 - $\frac{500 \text{ mL}}{20 \text{ mL}} = 25 \text{ day supply}$

Daily supply calculations (cont...)

Inhaler/nasal sprays:

- Based off how many metered doses in package
 - $\frac{200 \text{ metered doses}}{2 \text{ puffs q4h}} = \frac{200 \text{ metered doses}}{2 \times 6} = \frac{200}{12} = 17 \text{ day supply}$

Eye/Ear Drops:

- Based of how many mL in bottle, 1 mL = 20 drops
 - $2.5 \text{ mL} \times \frac{20 \text{ drops}}{\text{mL}} = 50 \text{ drops per bottle} \times \frac{\text{per day}}{4 \text{ drops}} = 12.5 \text{ day supply}$

Weight based calculations

- Certain medications have weight-based dosing associated with its use
- Medications for children are also often weight based
- Usually written as mg/kg or mg/kg/day
- Example: 100 lb patient with instructions to give 5 mg/kg/day BID, what would one dose be in mg?
 - $100 \text{ lb} \times \frac{1 \text{ kg}}{2.2 \text{ lb}} = 45.45 \text{ kg} \times \frac{5 \text{ mg}}{\text{kg/day}} = 227.27 \text{ mg/day}$
 - $\frac{227.27 \text{ mg}}{\text{day}} \times \frac{1 \text{ day}}{2 \text{ doses}} = 114 \text{ mg per dose}$

Common Weight Conversions

Weight Equivalents

1 fl oz = 2 tbsp

1 oz = 30 g

1 kg = 2.2 lbs

1 lb = 16 oz

1 tsp = 5 mL

1 tbsp = 15 mL = 3 tsp

8 fl oz = 1 cup

1 mL = 20 drops

- Example: What is 105 lbs in kgs?

$$105 \text{ lbs} \times \frac{1 \text{ kg}}{2.2 \text{ lbs}} = 47.73 \text{ kgs}$$

Metric conversion

- Metric system is based off multiples of 10
- Example: How many grams are in 1.5 kgs?
 - $1.5 \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} = 1500 \text{ g}$

IMPORTANT CONVERSIONS

$$1 \text{ kg} = 1000 \text{ g}$$

$$1 \text{ g} = 1000 \text{ mg}$$

$$1 \text{ mg} = 1000 \text{ mcg}$$

Temperature Conversion

Fahrenheit to Celsius:

$$C = (F - 32) \times \left(\frac{5}{9}\right)$$

Celsius to Fahrenheit:

$$F = (C \times \frac{9}{5}) + 32$$

- Example: Convert 75° F to Celsius

$$(75^\circ \text{F} - 32) \times \left(\frac{5}{9}\right) = 43 \times \left(\frac{5}{9}\right) \approx 24^\circ \text{C}$$



Temperature (cont...)

Common Temperatures

0°C	32° F	Water freezing temp
100°C	212° F	Water boiling temp
20-25°C	68-77° F	Controlled room temperature
2-8°C	36-46° F	Controlled fridge temperature
-25 to -10°C	-13 to -14° F	Controlled freezer temperature

length conversions

Common Conversions

$$1 \text{ in} = 2.54 \text{ cm}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$12 \text{ in} = 1 \text{ ft}$$

Concentration

- The amount of drug, or active ingredient, in a given weight/volume
- Concentration = $\frac{\text{active ingredient amount}}{\text{total weight/volume}}$
- Can be written as a strength, a percentage, or a ratio and expressed in different units of measure (mg/mL, g/mL, unit/g, etc.)
- Example: how many mg of amoxicillin is in 100 mL of a 250 mg/5 mL suspension?
 - $\frac{250 \text{ mg}}{5 \text{ mL}} = \frac{X \text{ mg}}{100 \text{ mL}}$
 - Solve for X = 5,000 mg of amoxicillin

Insulin calculations

For U100 insulin, 1 mL = 100 units *always double check that 100 unit/mL vial/pens*

- **Vial**
 - $10 \text{ mL vial} \times \frac{100 \text{ units}}{1 \text{ mL}} = 1,000 \text{ units} \times \frac{\text{per day}}{20 \text{ units}} = 50 \text{ day supply (may expire before)}$
- **Pen (add 2 unit priming to each dose)**
 - $3 \text{ mL per pen} \times \frac{100 \text{ units}}{1 \text{ mL}} = 300 \text{ units}$
 - $300 \text{ units} \times \frac{\text{per day}}{20 \text{ units} \times 2 \text{ priming units}} = 14 \text{ day supply}$



IV concentrations

• Example: how many g of NaCl is in 1 L of NS

- Remember: $0.9\% \text{ NaCl} = \frac{0.9 \text{ NaCl}}{100 \text{ mL}}$
- Set up equation: $\frac{0.9 \text{ g}}{100 \text{ mL}} = \frac{x \text{ g}}{1000 \text{ mL}}$
- Solve for x = 9 g NaCl

Common Abbreviations		
D5W	Dextrose 5%	5 g dextrose in 100 mL water
NS	0.9% NaCl	0.9 g NaCl in 100 mL water
½ NS	0.45% NaCl	0.45 g of NaCl in 100 mL water

Infusion rate

- The rate that an IV medication is delivered to a patient, can also be known as a flow rate or drip rate
- Always double check units (mins vs hrs, mL vs gtt)
- Infusion rate = $\frac{\text{Volume}}{\text{Time}}$

Infusion rate (cont...)

• Example: what is the infusion rate of a 1000 mL NS bag every min if infused over an 8-hour period? What about every 30 mins?

- $\frac{1000 \text{ mL}}{8 \text{ hours}} \times \frac{1 \text{ hour}}{60 \text{ mins}} = 2.08 \text{ mL/min}$
- $2.08 \text{ mL/min} \times 30 \text{ mins} = 62.5 \text{ mL every 30 mins}$

• Example: What is the flow rate in drops per minute of 1000 mL NS infused over 8 hours and set to 60 gtts/mL?

- $\frac{1000 \text{ mL}}{8 \text{ hrs}} \times \frac{1 \text{ hr}}{60 \text{ mins}} \times 60 \text{ gtts/mL} = 125 \text{ gtts/min}$



IV duration

- How long an IV solution will take to administer
- $\frac{\text{Volume}}{\text{Rate}} = \text{Time}$
- Example: an 250 mL of an antibiotic is administered at rate of 2.5 mL/min rate, how long will this medication take to be administered in hours??
 - $250 \text{ mL} \times \frac{1 \text{ min}}{2.5 \text{ mL}} \times \frac{1 \text{ hour}}{60 \text{ min}} = 1.67 \text{ hours}$